

# OUR THEORY OF CHANGE



**VISION**

“A society in which Australia’s First Peoples determine their own aspirations through education and life-long learning, shaping a new future for our country.”

A changed conversation around Indigenous education and employment to one of high expectations and possibilities.

Schools and universities are culturally secure environments with raised expectations for Indigenous students to succeed.

Significantly increased employability and Indigenous representation in professions and positions of influence in society.

Partnerships with Elders, Mentors and families to build stronger cultural knowledge, capacity to engage in learning and resilient communities.

Students become role models and inspire their community to foster self-determination and set aspirations.

Service delivery to and strengthening of the Indigenous sector with increased employability.

Strong network of scholars to become role models and strengthen their communities.

Indigenous\* students who are strong in their culture and supported to realise their academic potential and pursue their aspirations.

More Indigenous students are empowered to pursue their chosen learning pathway.

Transformational impact on transitioning students and graduates from education into jobs.  
Building Indigenous careers and leaders.

More Indigenous students are enabled to study at the world’s best universities.

**HIGH SCHOOL STUDENTS**

**UNDERGRADUATE AND GRADUATE STUDENTS**

**INTERNS AND PROFESSIONALS**

**POSTGRADUATE STUDENTS**

## KEY:



\*Aurora uses the term Indigenous in this Theory of Change to encapsulate all Aboriginal and Torres Strait Islander Peoples.

## ENABLERS FOR THE THEORY OF CHANGE

Supportive communities

Strong families

Strong culture

Strong partnerships

Supportive government